


## Balter-Kindergarten Asynchronous Activities During District Internet Outage- September 18, 2020

Subject	Kindergarten <i>180 minutes</i>										
ELA	<p>* Have a caregiver read “Rules for Listening and Talking” from your Friday Folder packet.            *Reread it for the second time with echo reading (where the caregiver reads part of the story and the student repeats).            * Writing: Practice writing your months of the year(using the worksheet in your materials picked up last week or on a lined sheet of paper).            *Extension: Write your numbers 1-20 using the sheet in your materials from last week’s materials pick up.  <b>-50 minutes</b></p>										
Math	<p>*Using your ten frame in your math materials (which is your Finding Nemo pencil bag picked up last week) practice counting to ten!</p> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table> <p style="margin-left: 20px;">*Use the bean counters, coins, or unifix cubes to fill your ten frame.            *Practice all of the different ways to make the numbers from 0-10 using these fun counters!  <b>-30 minutes</b></p>										
Social Studies	<p>*In your Friday Folder from last week, you received a Social Studies packet. Have a caregiver reread the packet to you and follow along.  <b>-30 minutes</b></p>										
Science	<p>*Go on a color scavenger hunt with your toys (or objects in your house) for each of the colors of the rainbow: red, orange, yellow, green, blue, and purple. Draw a picture of each toy on a blank sheet of paper. Have an adult help you label each toy.  <b>-30 minutes</b></p> 										
PE	<p>Play the Freeze Game, play music and when the music stops you must freeze in place. You can play with your family or facetime with a friend. <b>-20 minutes</b></p>										
Art	<p>*We have been talking and reading books about rules in school and at home! Draw a picture of what you think our school or classroom looks like!            *If you finish early, draw a picture of what your learning area looks like at home.</p> 